

Friday 5th June

Daily activities

Daily Physical Activity

- On YouTube you can search for lots of different Just Dance videos.
- Why not select a few of your favourite songs and learn the routines for them?



Reading at home

You should still be aiming to read for *at least 20 minutes everyday.*

Remember, you can now take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password.

To check that the book you are reading has a quiz, you can check it using on [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz - just keep a record of what you have read.

Keep reading and exploring new worlds and adventures!

English

Daily Spelling Practice

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Just to keep you on your toes and to mix it up a little, spelling practice is going to look a little different for the rest of this week. The focus is still on words from the year 3 and 4 spelling list as we don't want you to forget how to spell them.

On the following slide, you will find a cross word to complete. All of the words which you will need to complete the crossword are taken from the Year 3 and 4 spelling list (pictured left)-use the clues to work out which words needs to be inserted. Bes sure to look to see whether it needs to be written across (horizontally) or down (vertically).

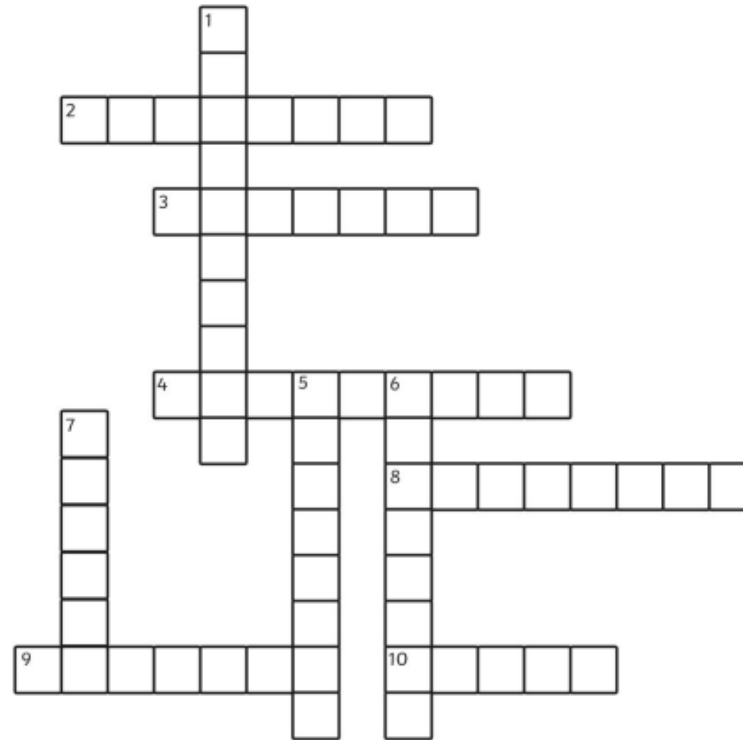
Answers (as you know by now) are at the end of the presentation so that you can self mark (no cheating though!) and the idea, this week, is-once you've marked your answers, any spellings which you got wrong become the spellings for you to practise that day.

If you make lots of errors or are finding it too hard, go back through your spelling book and practise a few of those you've previously got wrong in a test instead. Alternatively, on slides 8 and 9 there are lots of different ways to practise 2 words from the year and 4 list (so you'll know them inside out!) ★

Please don't stress yourselves out unnecessarily!

There will be a slide each day to remind you of various ways to practise the words you're focusing on but the ideas are not exhaustive meaning that you can practise in other ways if you have other ideas.

Spellings Crossword



Across

2. Training or improvement of fitness.
3. Past events.
4. Something with special favour or preference.
8. Substances used in treating disease or illness.
9. The study of the way the sentences of a language are constructed
10. Seven plus one.

Down

1. Exceptional or especially.
5. Plain and unexceptional.
6. To keep in mind.
7. Reply.

Daily spelling practice-words you got wrong in the previous task.

You may choose to do one or each of the following to practise your focus words (the spellings you got wrong or lacked confidence with in the previous editing tasks).

1. Practise spelling them by using the strategy: Look, say, cover, write and check.
2. Jot down and make 2 copies of your focus words and ask someone in your house to play 'Snap!' Before you're able to win the pair of cards, you should close your eyes and have a go at spelling the word.
3. Use the focus words you've made. Turn them all over face-down and play matching pairs. Turn over 1 card at a time and attempt to find the one that matches!
4. Make a mnemonic to help you remember how to spell the word (the sillier the better!) e.g. People= **p**eople **e**at **o**ranges **p**igs **l**ike **e**ggs!
5. You could write each letter in a different colour (rainbow writing).

6. Create a word pyramid - s

sc

sci

scie

scien

scienc

science

7. Describe the word to an adult or sibling-you could tell them the word class, what it means but you **must not** say the word!

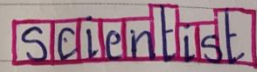
8. Try drawing around the word to help you remember how many letters and the shape of them (see bottom left).

9. You could play 'Hangman' with people in your house-make sure you're accurate when you tell them which letters are/aren't in your chosen words!

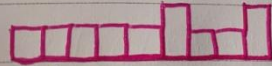
10. Write the word backwards.

11. If you have chalk available, write your focus words on the floor to create 'Hopscotch' and when you land on a given word, close your eyes and spell it aloud.

12. Say each letter in turn as you go upstairs or when bouncing on the trampoline (if you have one).



- 9 letters
- 2 ascending letters ↑
- 7 sit on the line
- 0 descending letters ↓



Silent letter.

Statutory Spelling Word Activity Mat: believe

2



Use a dictionary to define the word **believe**.

Add the word **believe** to these sentences.

Will did not _____ Chetna.

"I simply don't _____ it!"



Who do you _____?

_____ it or not, it is a true story.

Write the syllables of the word **believe** inside the hands.



Which word class does the word **believe** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **believe**.

bel_____

_____eve

_____ve

be_____

Now write the full word.

Trace the word **believe**.

believe

believe

believe

Which of these words means the same as **believe**?

trust **explode** **divine** **prayer**

Write your own sentence containing the word **believe**.

Edit and improve these words so that they correctly spell the word **believe**.

beleive

bilieve

beleeve

Statutory Spelling Word Activity Mat: bicycle

3



Use a dictionary to define the word **bicycle**.

Add the word **bicycle** to these sentences.



Jerome rode on his _____.

"Is this your _____?" asked Karl.

My _____ has a flat tyre.

I had to oil the chain on my _____.



Write the syllables of the word **bicycle** inside the hands.



Which word class does the word **bicycle** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **bicycle**.

bicy____	____cle
____le	bi_____

Now write the full word.

Trace the word **bicycle**.

bicycle

bicycle

bicycle

Which of these words means the same as **bicycle**?

pedal cycle **steamboat** **blade car**

Write your own sentence containing the word **bicycle**.

Edit and improve these words so that they correctly spell the word **bicycle**.

bycicle **bicickle** **bysicle**

Free Writing Friday

- Use the image to spark your imagination and create a piece of writing.
- You can choose to write in any genre – non-fiction (fact-file, newspaper report), a poem, a story or a description – the choice is yours.
- Make this a quality piece of writing by using amazing vocabulary and applying all the grammar and punctuation skills we have learnt in year four (eg expanded noun phrases, inverted commas, fronted adverbials).
- You should spend at least 20 minutes writing your master-piece.

Image taken from Pobble 365



Maths

32 children played in Garage last week!
 Well done to every single one of you!
 This week let's see if we can beat that!
 Ready...Steady...Go! Get playing!

Aim to spend 15 minutes each day practising your times tables and associated division facts- we don't mind how you do it but we don't want you to forget them as they will help you for the rest of your lives!



We understand that you may not be able to get involved online and are practising your tables in other ways e.g. completing paper booklets, chanting them, saying them as you go up the stairs etc. -that is absolutely fine too!

But if you are able to get involved, we'd love as many of you to do so as possible.

Neck and neck! A draw last week!
 Which class will have the most highest coin earners next week?

<u>4GA</u>	<u>4EW</u>
5	5

10-4-10

Complete in the same way as we do in school. Aim to complete as many questions as you can in 10 minutes. Miss them out if you're spending too long thinking about how to tackle them. You don't need to write the question. Only show your workings if you need to. You should use the squares in your Maths homework book as this will help you set out any written methods.

1. Write 3 tenths as a decimal.
2. How many 10 pence coins in £5.50?
3. Round 912 to the nearest 10.
4. $2 \times 12 = 4 \times \underline{\quad}$
5. Round 4,133 to the nearest 100.
6. How much change will I get from £10 if I spend £9.75?
7. $628 \times 9 =$
8. If a programme starts at 22:30 and lasts 2 hours and 40 minutes, what time does the programme finish? Put your answer in 24 hour clock.
9. Susan has saved £35.50. She wants to buy a new game that costs £100.00. How much more does he need to save?
10. $1.79 + 1.08 =$

Extension

11. $6.79 \times 100 =$
12. Write one and a half as a decimal.
13. $2443 \div 10 = 73.8 + \underline{\quad}$
14. $0.25 + \underline{\quad} = 3$
15. $£10.54 + £9.36 =$
16. Change 09:15pm into 24 hour clock.
17. Round 298 to the nearest 10 and 2,345 to the nearest 100. Add the answers together.
18. A journey finished at 8.20pm. It lasted 3 hours and 20 minutes. What time did the journey start?
19. Round 3,333 to the nearest 10, 100 and 1000.
20. If I count in 7's from 0, will I say 294?

New learning-you've not been taught this in year 4 before.

W.A.L.T: interpret line graphs.

Do you remember that interpret, in this context, is a posh word for understand what it means? We're going to build upon what we've learned this week, in particular yesterday.

W.I.L.F:

•Read the slides that follow this one. There will be things for you to think about on each slide. You may choose to jot down the answers to any questions as you go through but you don't have to. The answers will be on the following slide so that you can check if the answer you got (in your head or that you jotted down) was correct. The following 10 slides are not designed to be printed as you do not need to print them.

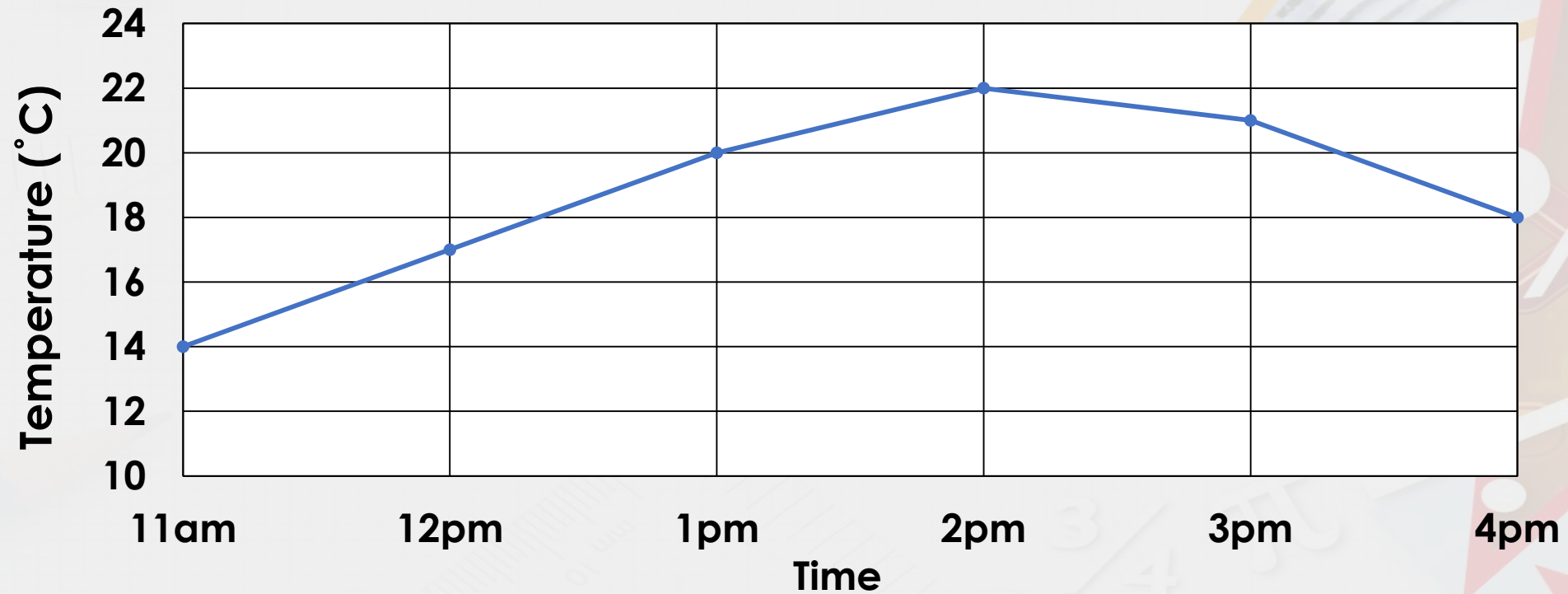
•Once you have read the slides, you will then find a worksheet for you to have a go at. They are starred-look at the star in the top left corner. Start with the sheet that has the star you often start on, in maths, and then you can always continue on if you feel confident but **do not** pressure yourself to. Our expectation is that you try to do 1 worksheet. You may wish to print out the worksheet that you have a go at or alternatively you could jot down the answers on paper that you have. The worksheets are in colour as they will be easier to interpret this way.

•As you're used to by now, the answers are at the end of today's presentation-no cheating though!

Introduction

Write three questions about this line graph.

Temperature in our Classroom



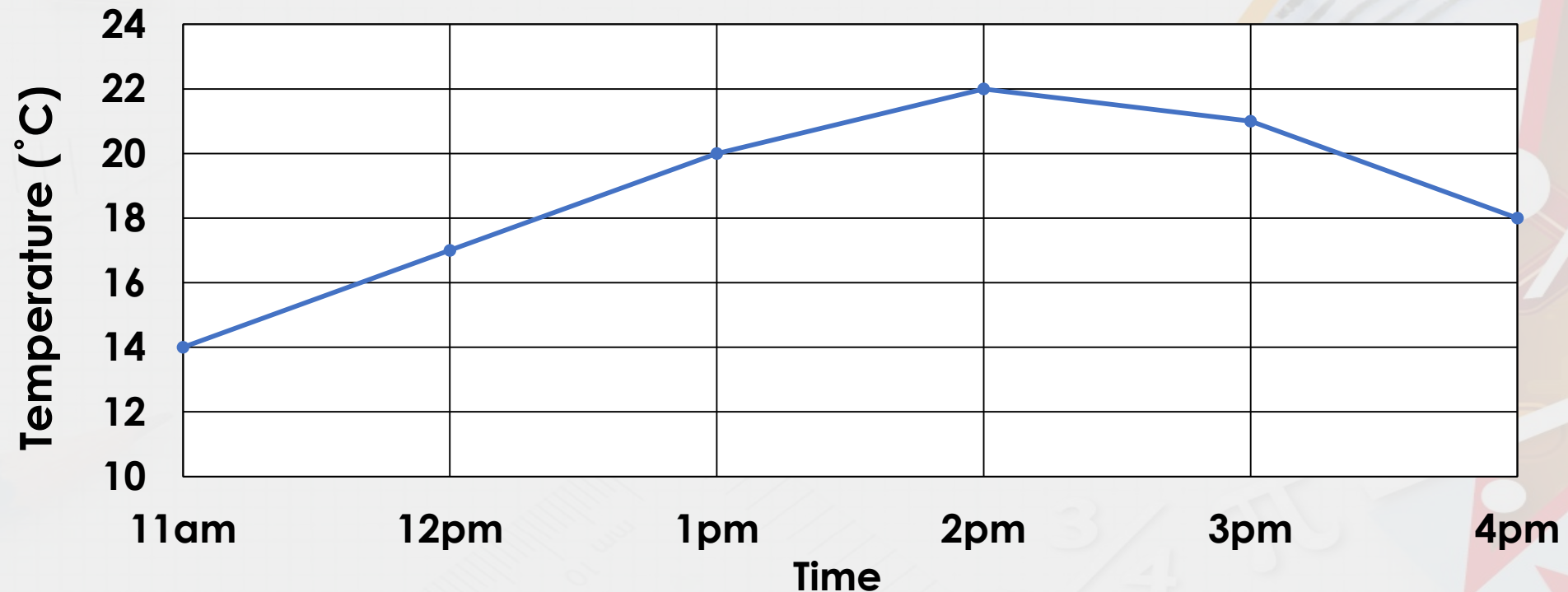
Introduction

Write three questions about this line graph.

Example answers:

1. What time was the hottest temperature recorded?
2. What was the temperature at 11am?
3. What was the lowest temperature in the afternoon?

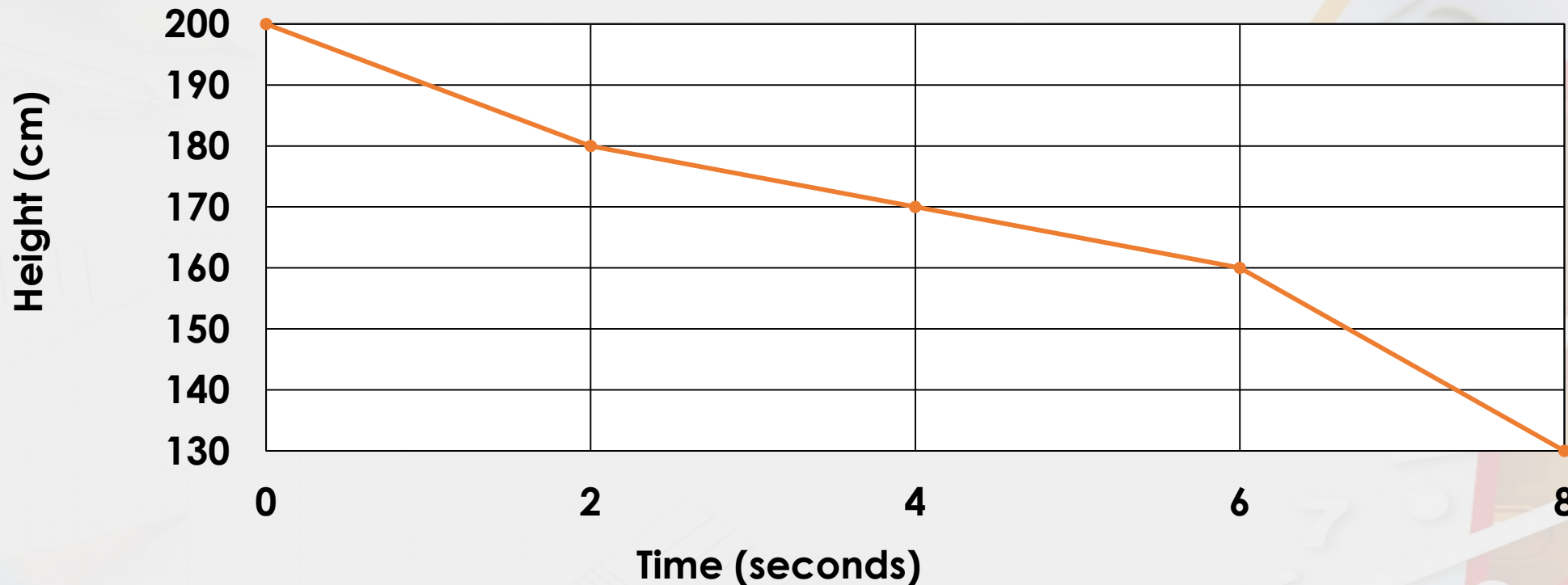
Temperature in our Classroom



Varied Fluency 1

How many centimetres did the parachute drop between 4 and 8 seconds?

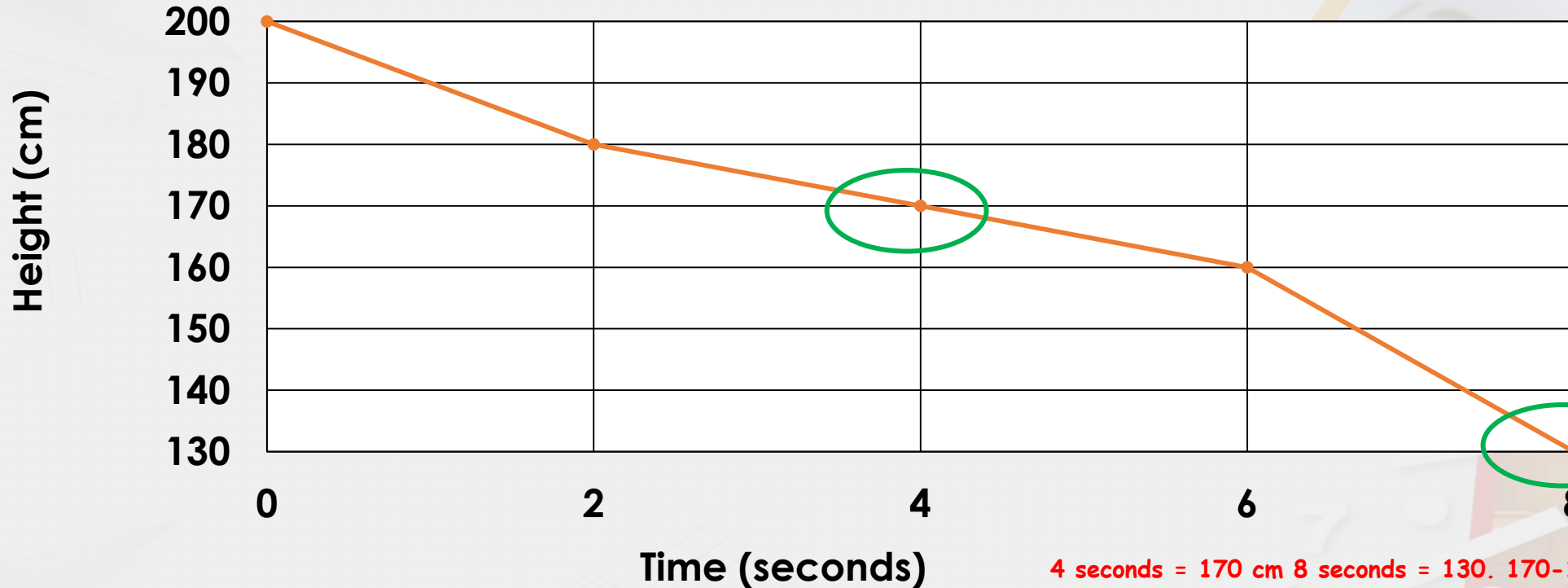
Flight of a Toy Parachute



Varied Fluency 1

How many centimetres did the parachute drop between 4 and 8 seconds?

Flight of a Toy Parachute



4 seconds = 170 cm 8 seconds = 130. $170 - 130 = 40$ cm.

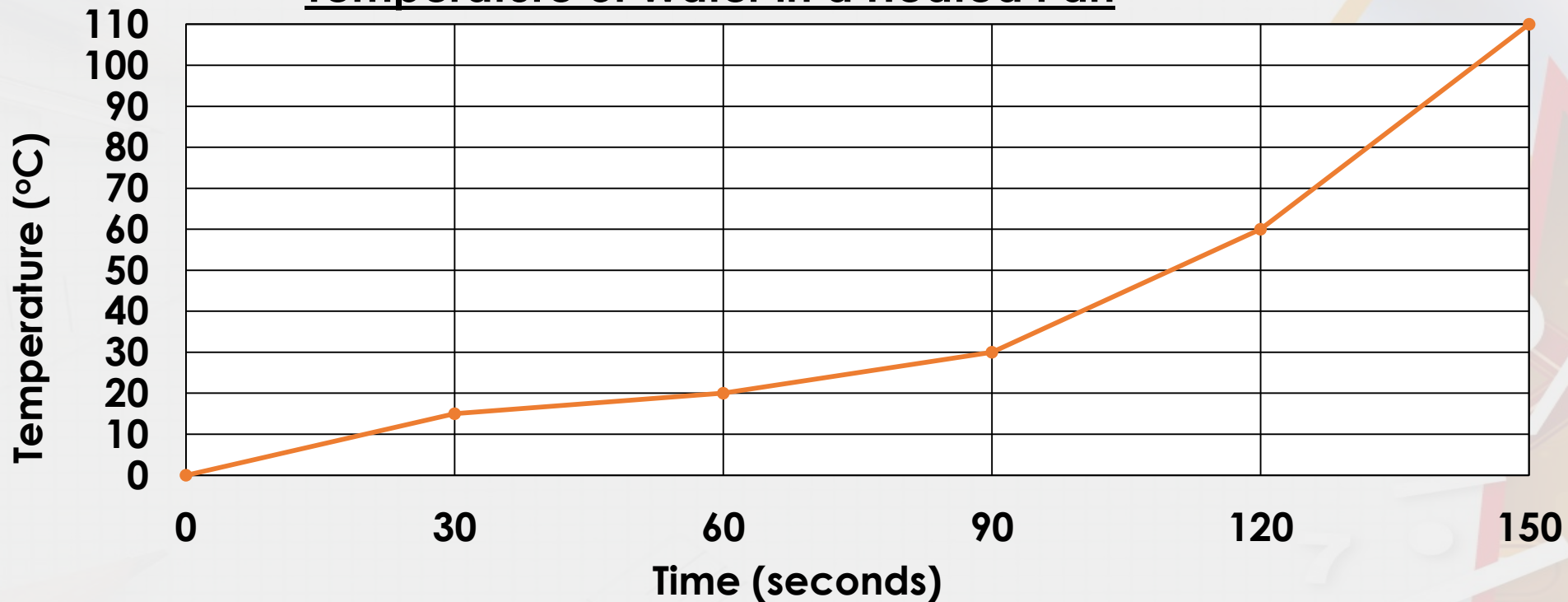
40 centimetres.

Varied Fluency 2

True or false?

The temperature at 90 seconds was half what it was at 120.

Temperature of Water in a Heated Pan

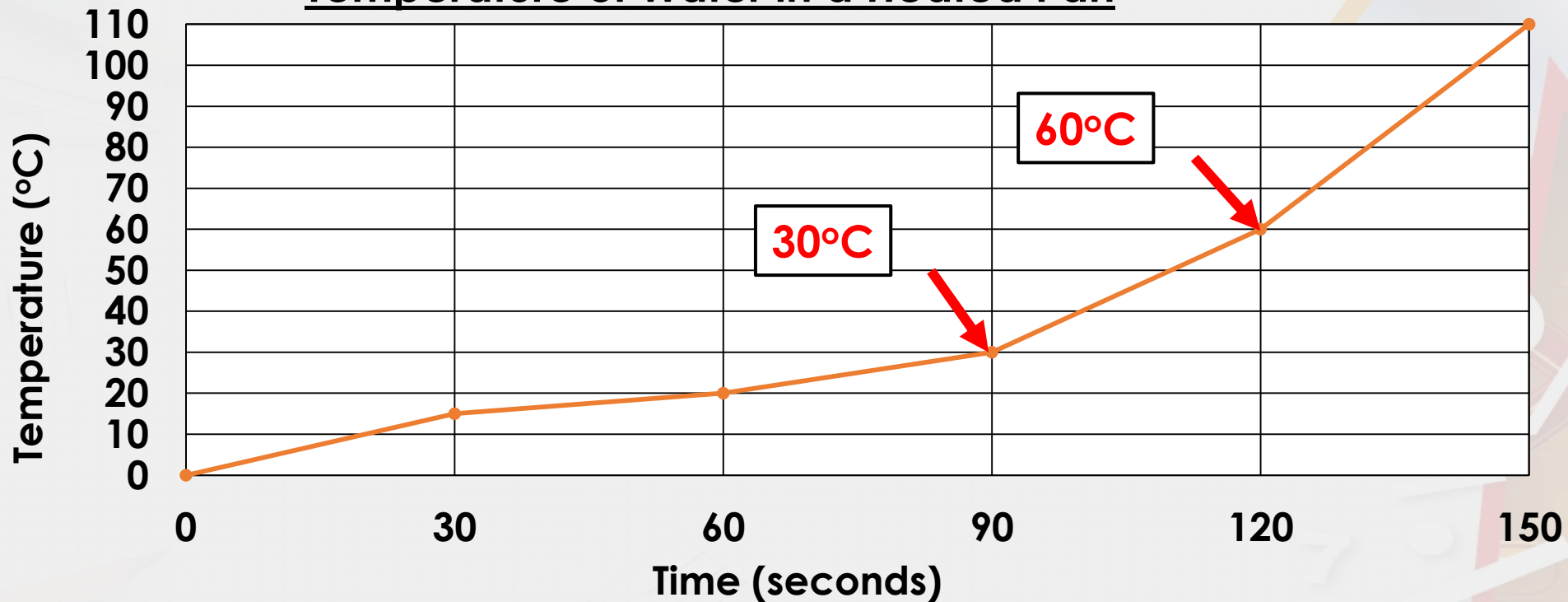


Varied Fluency 2

True or false?

The temperature at 90 seconds was half what it was at 120.

Temperature of Water in a Heated Pan

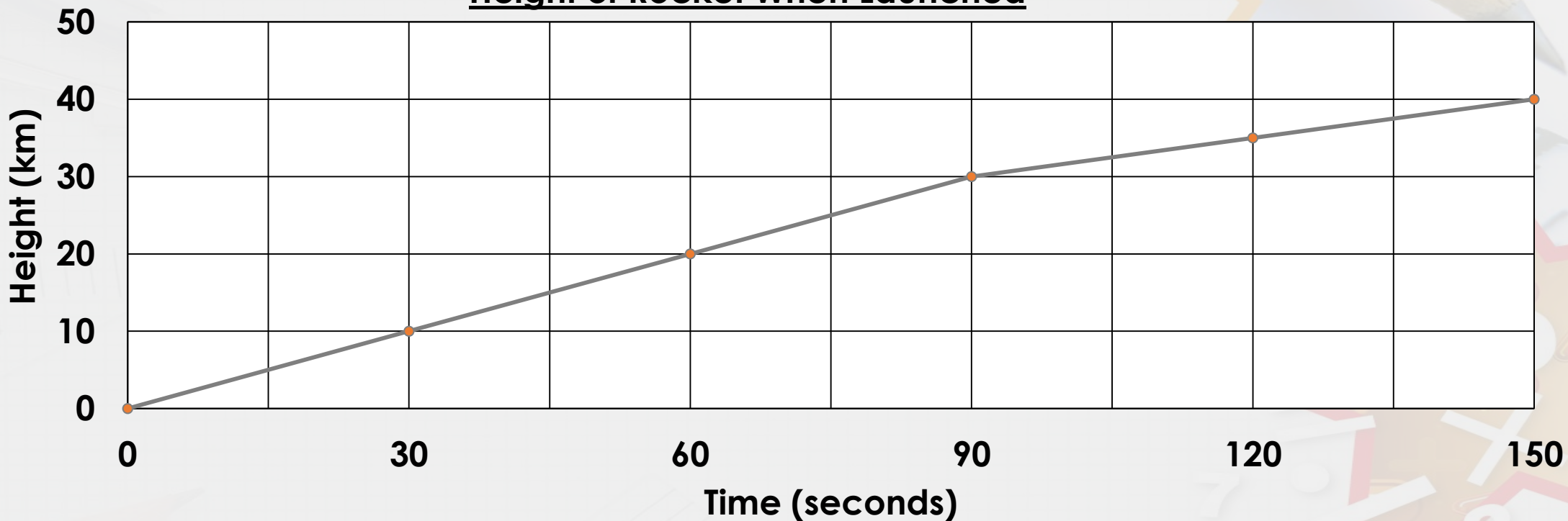


True

Varied Fluency 3

How many kilometres did the rocket travel between 90 and 120 seconds?

Height of Rocket When Launched

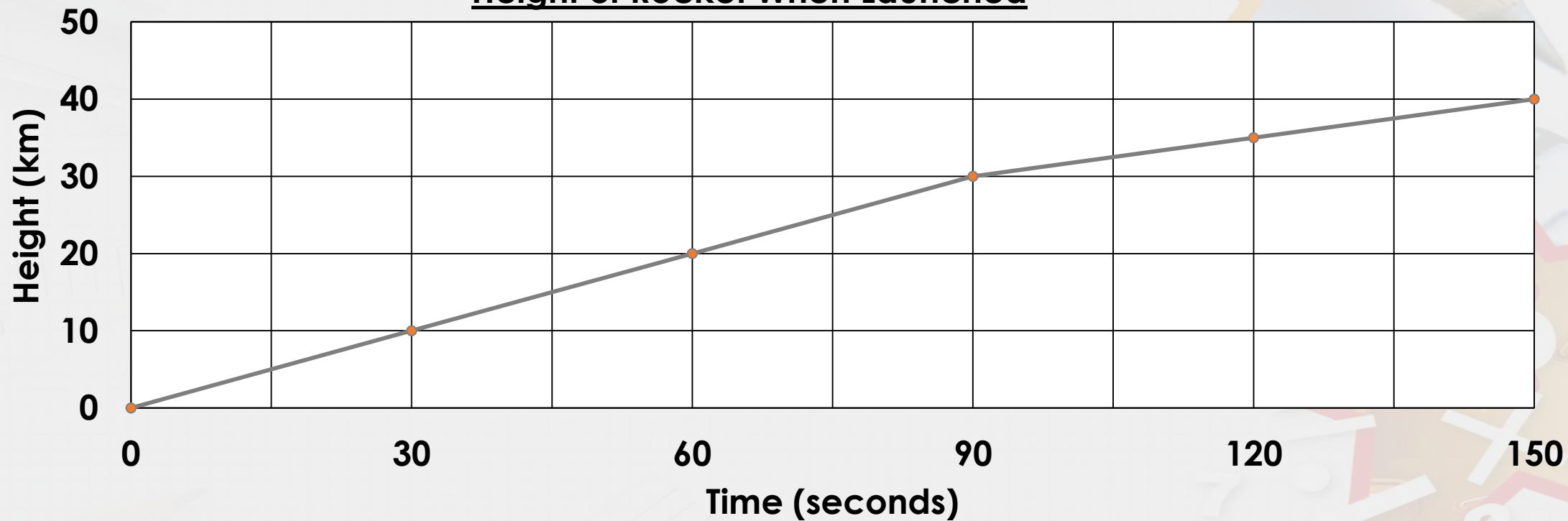


10km	35km	5km	15km
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Varied Fluency 3

How many kilometres did the rocket travel between 90 and 120 seconds?

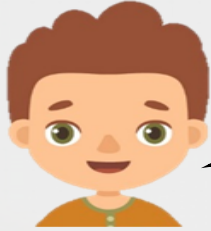
Height of Rocket When Launched



10km	35km	5km	15km
------	------	-----	------

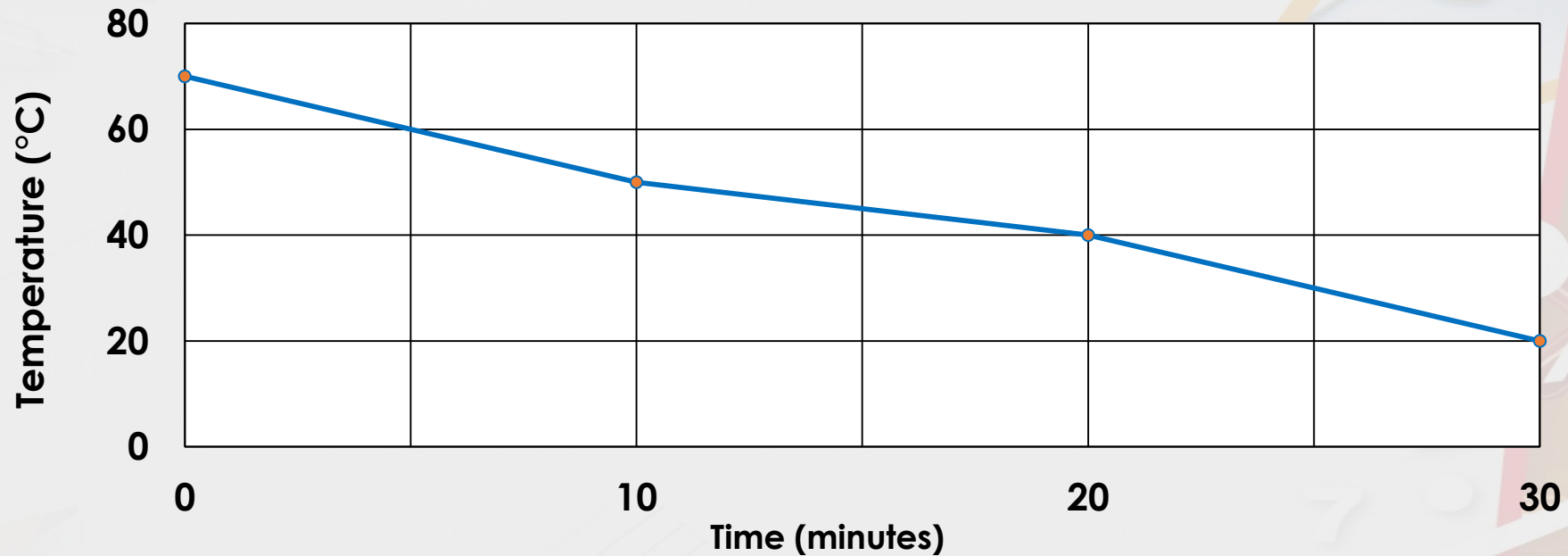
Reasoning 1

Sam is talking about the line graph below.



The difference between 10 and 30 minutes is 25°C .

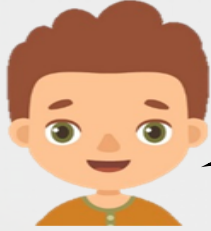
Temperature of a Radiator Once Switched Off



Is Sam correct? Explain why.

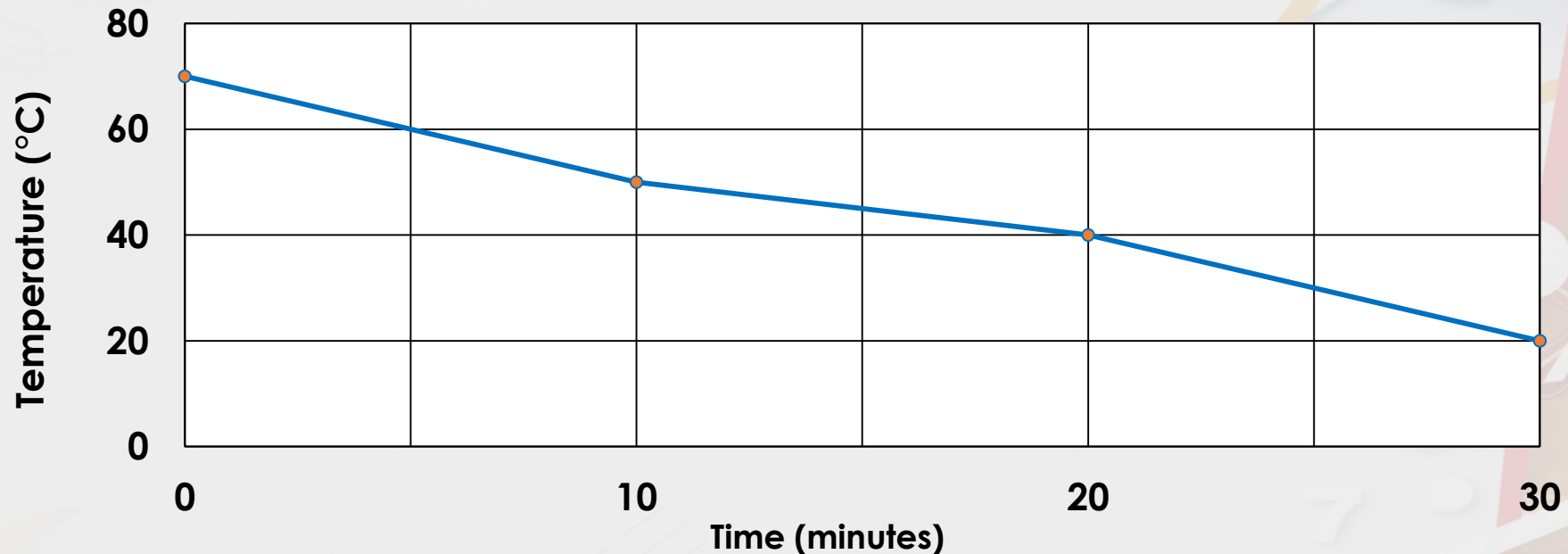
Reasoning 1

Sam is talking about the line graph below.



The difference between 10 and 30 minutes is 25°C .

Temperature of a Radiator Once Switched Off

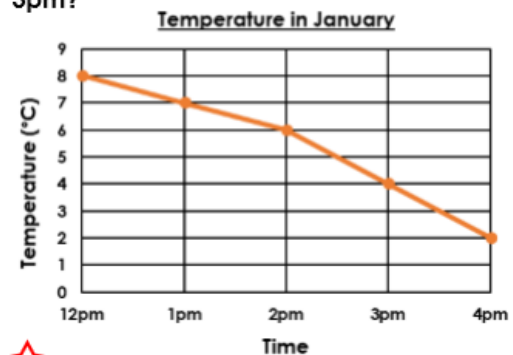


Is Sam correct? Explain why.

Sam is not correct because at 10 minutes it was 50°C and at 30 minutes it is 20°C . $50 - 20 = 30^{\circ}\text{C}$.

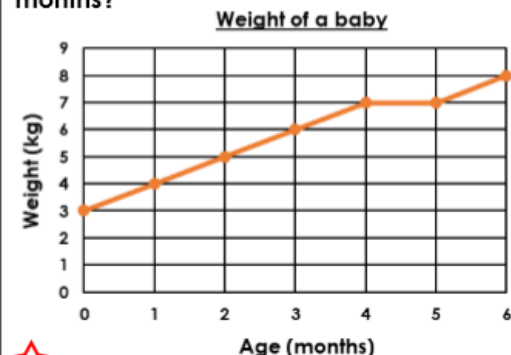


1a. How many degrees did the temperature drop between 1pm and 3pm?



VF

1b. How much did the baby's weight increase between 2 months and 5 months?



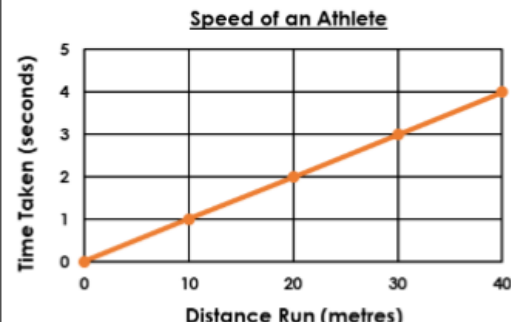
VF

2a. True or false? The height at 3 weeks was 3cm more than it was at 2 weeks.



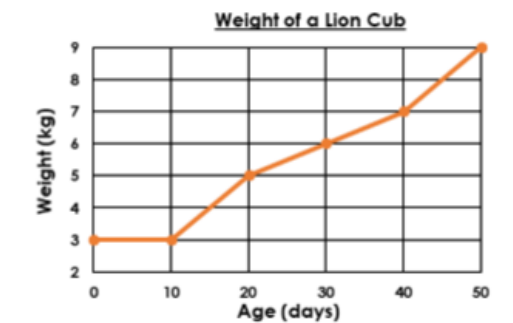
VF

2b. True or false? The distance at 2 seconds was less than it was at 1 second.



VF

3a. How many kg did the lion cub gain between 10 days and 40 days?

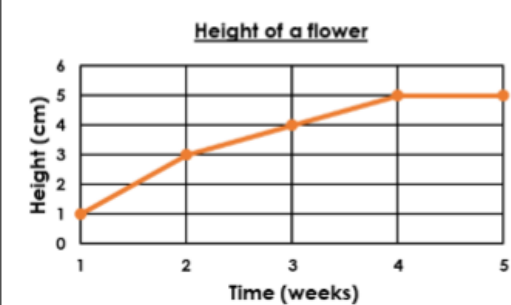


VF

5kg

4kg

3b. How many centimetres did the flower grow between week 1 and week 4?



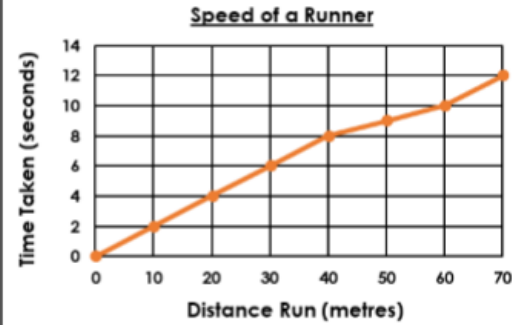
VF

4cm

5cm

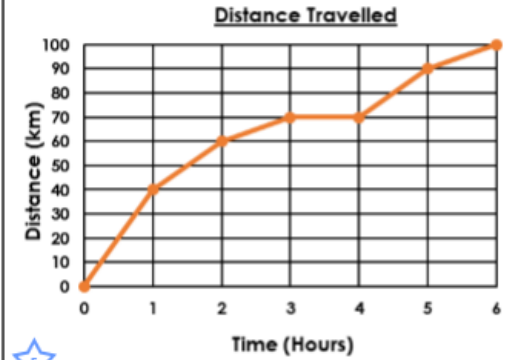


4a. How many seconds did it take to run from 20m to 50m?



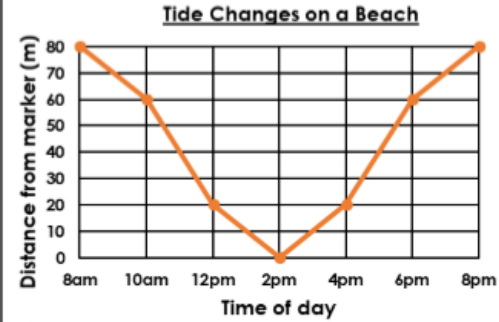
VF

4b. How many kilometres did the boat travel between 3 and 5 hours?



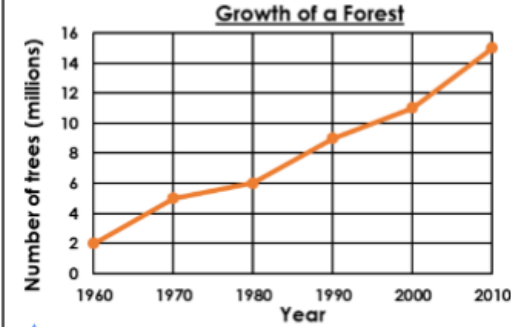
VF

5a. True or false? The distance the tide had travelled at 10am was twice what it was at 4pm.



VF

5b. True or false? The number of trees in 1990 was double the number of trees in 1960.



VF

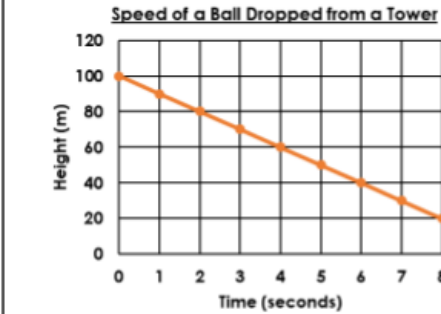
6a. How many kilograms did the bear lose between October and March?



180kg 50kg 35kg 130kg

VF

6b. How many metres did the ball drop between 0 and 5 seconds?

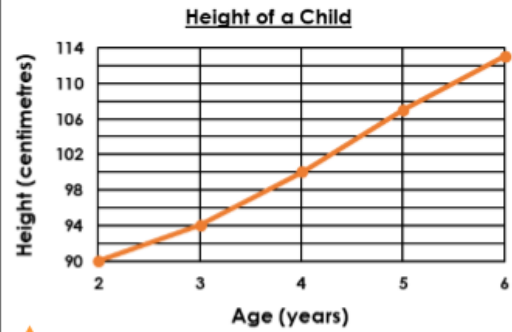


14m 50m 12m 10m

VF



7a. How many centimetres did the child grow between Year 3 and Year 6?



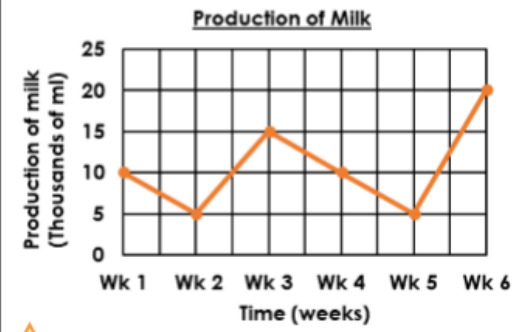
VF

7b. How many metres did the climber travel between 3 minutes and 12 minutes?



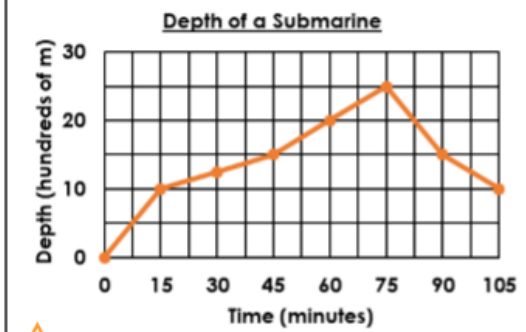
VF

8a. True or false? The amount of milk produced in week 6 was twice what it was in week 2.



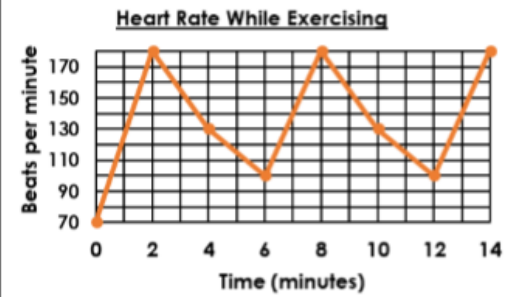
VF

8b. True or false? The depth dived after 60 minutes was double what it was at 15 minutes.



VF

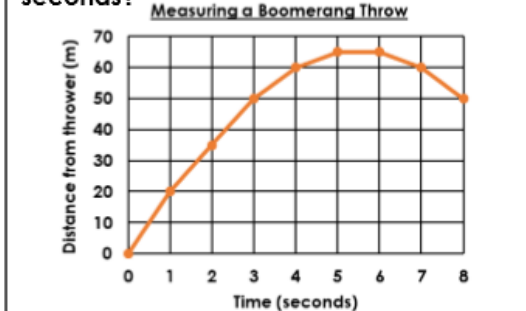
9a. How many beats per minute did the heart reduce by between 2 and 6 minutes?



60	80	90	70
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VF

9b. How many metres did the boomerang travel between 0 and 5 seconds?



55m	70m	75m	65m
-----	-----	-----	-----

VF



Answers

Crossword Answers

Crossword 2

Across

2. exercise
3. history
4. favourite
8. medicine
9. grammar
10. eight

Down

1. particular
5. ordinary
6. remember
7. answer

Statutory Spelling Word Activity Mat: believe

2



Use a dictionary to define the word **believe**.

Accept that something is true even without proof or think something.

Which word class does the word **believe** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **believe**.

believe

believe

believe

Add the word **believe** to these sentences.

Will did not **believe** Chetna.

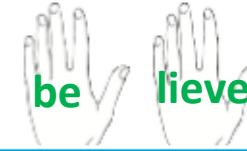
"I simply don't **believe** it!"



Who do you **believe** ?

Believe it or not, it is a true story.

Write the syllables of the word **believe** inside the hands.



Finish off the word **believe**.

believe

believe

believe

believe

Now write the full word.

b e l i e v e

Which of these words means the same as **believe**?

trust explode divine prayer

Write your own sentence containing the word **believe**.

Your own answers - possible answer e.g. Depending of their religion different people believe different things.

Edit and improve these words so that they correctly spell the word **believe**.

believe

blieve

believe

Statutory Spelling Word Activity Mat: bicycle

3



Use a dictionary to define the word **bicycle**.

A vehicle consisting of two wheels held together by a frame.

Which word class does the word **bicycle** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **bicycle**.

bicycle

bicycle

bicycle

Add the word **bicycle** to these sentences.



Jerome rode on his **bicycle**.

"Is this your **bicycle**?" asked Karl.

My **bicycle** has a flat tyre.

I had to oil the chain on my **bicycle**.



Write the syllables of the word **bicycle** inside the hands.



Finish off the word **bicycle**.

bicycle

bicycle

bicycle

bicycle

Now write the full word.

b i c y c l e

Which of these words means the same as **bicycle**?

pedal cycle steamboat blade car

Write your own sentence containing the word **bicycle**.

Your own answers - possible answer e.g. My bicycle is blue and green.

Edit and improve these words so that they correctly spell the word **bicycle**.

~~y~~
byc/cle

~~bicickle~~
bicycle

~~bysicle~~
bicycle

10-4-10 Answers

1. Write 3 tenths as a decimal. **0.3**
2. How many 10 pence coins in £5.50?
55
3. Round 912 to the nearest 10. **910**
4. $2 \times 12 = 4 \times$ **6**
5. Round 4,133 to the nearest 100.
4,100
6. How much change will I get from £10 if I spend £9.75? **25p**
7. $628 \times 9 =$ **5,652**
8. If a programme starts at 22:30 and lasts 2 hours and 40 minutes, what time does the programme finish? Put your answer in 24 hour clock. **01:10**
9. Susan has saved £35.50. She wants to buy a new game that costs £100.00. How much more does he need to save? **£64.50**
10. $1.79 + 1.08 =$ **2.87**

Extension

11. $6.79 \times 100 =$ **679**
12. Write one and a half as a decimal. **1.5**
13. $2443 \div 10 = 73.8 +$ **170.5**
14. $0.25 +$ **2.75** = 3
15. $£10.54 + £9.36 =$ **£19.90**
16. Change 09:15 pm into 24 hour clock.
21:15
17. Round 298 to the nearest 10 and 2,345 to the nearest 100. Add the answers together. **300 + 2,300 = 2,600**
18. A journey finished at 8.20pm. It lasted 3 hours and 20 minutes. What time did the journey start? **5pm**
19. Round 3,333 to the nearest 10, 100 and 1000. **3,330, 3,300, 3,000**
20. If I count in 7's from 0, will I say 294? **Yes because 294 divided by 7 is 42**

Maths Answers



1a. 3 degrees

2a. False; it was 2cm more at 3 weeks than 2 weeks.

3a. 4kg

1b. 2kg

2b. False; the distance was greater at 2 seconds.

3b. 4cm



4a. 5 seconds

5a. False; it was 60km at 10am and 20km and 4pm.

6a. 35kg

4b. 20km

5b. False; there were 2 million trees in 1960 and 9 million in 1990.

6b. 50m



7a. 19cm

8a. False; it was 20,000ml in week 6 and 5,000ml in week 2.

9a. 80 beats per minute

7b. 15m

8b. True

9b. 65m